|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | | **Autumn term 1** | | | | | | | **Autumn term 2** | | | | | **Spring term 1** | | | **Spring term 2** | | | **Summer term 1** | | | | **Summer term 2** | | | |
| English | *Beetle Boy* by M.G. Leonard | | | | | | | | | | | | | *Impossible Creatures* by Katherine Rundell & *The Barnaby Project* | | | *Impossible Creatures* by Katherine Rundell & *Dragonology* | | | Narrative from our Literary Heritage: *The Wolves of Willoughby Chase* by Joan Aiken and *Incredible Ecosystems Of Planet Earth* | | | | *A Midsummer Night’s Dream* By William Shakespeare | | | |
| Maths | Place value | | Addition and subtraction | | | | Statistics | | Properties of number | | | Perimeter and area | | Multiplication & division | | Fractions | | Decimals & percentages | | Decimals | Propertires of shape | | Position & direction | | Converting units | | Volume |
| Science | Animals, including humans | | | | | | | | Forces | | | | | Change of materials | | | Property of materials | | | Earth and space | | Living things and habitats | | | | STEM challenges | |
| Religious Education | What does it mean if God is holy and loving? | | | | | | | | Why do Christians believe Jesus was the Messiah? | | | | | What does it mean to be a Muslim in Britain today? | | | What do Christians believe Jesus did to save people? | | | Hindu beliefs and aims for life | | | | How do Christians decide how to live? What would Jesus do? | | | |
| Personal, Social and Health Education | Health and Wellbeing 1 | | | | | | | | Living in the wider world 1 | | | | | Relationships Education 1 | | | Health and Wellbeing 2 | | | Living in the wider world 2 | | | | Relationships Education 1 | | | |
| History | Medicine Through Time | | | | | | | | | | | | | Ancient Egypt | | | | | | Ancient Greece | | | | | | | |
| Geography | Becoming a Key Stage 2 Geographer | | | | | | | | | | | | | Amazing Africa | | | | | | Europe | | | | | | | |
| Physical Education | Invasion games | | | College matches | | Cross country | | Gym | | | Dance | | OAA | Fitness | Invasion games | | College matches | | Invasion games | Athletics | | | | Striking and fielding | | | |
| Music | Find your voice | | | | | | | | | | | | | Graphic score | | | | | | Rhythm notation | | | | | | | |
| Computing | Internet safety | | | | | | | | | | | | | Searching and the internet & Skills Builder Publisher | | | | | | Scratch – Games Maker (Maze) | | | | | | | |
| French | Introductions | | | | Talking about your age | | | | | Talking about birthdays | | | | Classroom vocabulary | | | | | | The body | | | | | | | |
| Technology | Wacky wedge / Biscuits | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Art | Adapt and Grow | | | | | | | | | | | | | | | | | | | | | | | | | | |